# Detailed Program

# BBA LL.B.

# (Five Years integrated Law Programme)

# Semester-X

# (2024-29)

DOC202406100038

**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601

## OVERVIEW

RNB Global University follows Semester System. Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June).** Besides this, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for BBA LL.B. Program for **(January-June)**EvenSemester, 2029 along with examination pattern is as follows:

### Course Scheme

### *Semester –X*

| S. No. | Course Code | Course Title | L | T | P | Credits |
|--------|-------------|--------------|---|---|---|---------|
| 1. | DAPE99599 | Project Semester *(To be carried out inIndustry / Research Institutions/ Law Firms/ Advocate) | - | - | 40 | 16 |
| Project Semester Consists of: | | | | | | |
| 1st Seminar Presentation | | | 2 | - | - | 4 |
| 2nd Seminar Presentation | | | 2 | - | - | 4 |
| Final Project Report; Viva-Voce & Presentation | | | | - | 20 | 10 |
| **Total** | | | **2** | **0** | **40** | **34** |

## EVALUATION SCHEME-

The total evaluation will be done out of 1200 marks for 34 credits.
Students are advised to refer to the document "**BBA LLB."Project Semester & Project Report" Instructions and Assistance Document"** for:
   a. General Guidelines
   b. Format of reports
   c. How to score maximum
   d. Evaluation pattern
   e. Distribution of marks
   f. Time lines
   g. Etc , etc

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

# 1. Vision

Vision of Department of Law is to be established as advanced studies and research and skill-based centre for students and scholars

# 2. Mission

Mission of Department of Law is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in legal sphere, to reach the profession's daunting needs by providing dynamic knowledge in the field of law.

# 3. Program Educational Objectives

**PEO1-Professional Development:** To develop deep knowledge of the field through a flexible, research and industry-oriented curriculum designed to meet the current demand of academia and industry.

**PEO2-Core Proficiency:** To identify, formulate, comprehend, analyse, design and solve societal and legal problems with hands on experience in various rules and regulations using modern tools to satisfy the needs of society and the business and legal industry.

**PEO3- Technical Accomplishments:** To acquire techno-economic aptitude and apply the acquired practical skills and broad legal training for better reach. Pursue advanced education, research development, and other innovative and pioneering efforts in the field of law.

# 4. Program Outcomes (PO's)

**Law Graduates will be able to:**

**PO1. Legal knowledge**: Ability to gain knowledge of law and the application of such knowledge in practice.

**PO2. Problem analysis**: Explore and explain the substantial & procedural laws in which they are drafted and how students think and understand the legislative setup and apply in problem solving.

**PO3. Conduct investigations of complex problems**: Use research-based knowledge and research methodologies to obtain reliable outcomes and develop legal research skills & legal reasoning and apply it during programme & in legal practice.

**PO4. The lawyer and society**: Interpret and analyse the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.

**PO5.Effective written and drafting skills:** Inculcate values of Rights and Duties and conceptual clarity and transfer these values to real life through drafting of legal and judicial process for promoting community welfare by way of effecting drafting skills.

**PO6. ProfessionalEthics**: Apply principles of professional ethics of legal profession.

**PO7. Professional and Argumentive skills:** Understand the impact of professional, legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development by way of professional skills.

**PO8. Communication**: Communicate effectively with the legal community. Ability to learn the art of communicating and demonstrating their oral advocacy skills. Projecting the facts in a way suitable to the client and power to convince on legal reasoning forms the essence of communication in courts of law.

**PO9. Self-employability**: Provide a platform of self-employability by developing professional skills in legal and other industry.

**PO10. Life-long learning**:  Recognize the need for and ability to engage in independent and life-long learning in the broader concepts and then practical application in context of societal and legal changes.

## 5. Program Specific Outcomes (PSO's)

Upon completion of the BBA LLB Programme, the graduate will be able to

**PSO1:** To demonstrate knowledge and understanding of substantive & procedural laws including legislations and connected rules and regulations.

**PSO2:** To equip skills required to deal with a fast-changing business environment and legal arena.

**PSO3:** To acquaint with technological developments and to make suitable changes in the field of law and legal profession.

| | 6.Course Outcomes | |
|---|---|
| **Course Code and Course Name** | **After completion of these courses students should be able to** |
| DAPE99599 - Project Semester | **CO1:** Outline analytical as well as critical thinking of Students over interesting and contemporary legal issues. |
| | **CO2:** Make use of a thorough and contextual knowledge of the various laws particularly in its application to real and hypothetical legal problems. |
| | **CO3:** Perceive skill in advocacy, legal research and writing skills. |
| | **CO4:** Construct expertism in advocacy and competence as an advocate. |
| | **CO5:** Create competency and skills to take decisions during crisis and conflict situations. |

## 7. CO PO Mapping

| DAPE99599 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | | 2 | | | 2 | 2 | | 3 |
| CO2 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO3 | 3 | | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 3 | | 2 | 3 | | 3 | | 3 |

**Note:**
This is a tentative lesson plan. The same may change from faculty to faculty as per the teaching pedagogy adopted by the faculty.

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